



curriculum vitae

PERSONAL INFORMATION

Surname	van Krimpen
Name	Floris Justus
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Nationality	Dutch
Date of birth	23/02/1994

Education and training

• Date (from – to)	01/09/2017-30/09-2019
• Name and type of organisation providing education and training	Technical University of Delft
Duration of the program of study	2 years
• Principal subjects/occupational skills covered	Engineering and Policy Analysis
• Title of qualification awarded	MSc
Final mark obtained	7.8/10
• Date (from – to)	01/09/18 – 28/02/2019
• Name and type of organisation providing education and training	Politecnico di Milano
Duration of the program of study	6 months
• Principal subjects/occupational skills covered	Strategy & Marketing, Operations Management, International Markets & European Institutions
• Title of qualification awarded	not applicable (Erasmus exchange program)
Final mark obtained	
• Date (from – to)	01/09/2012-28/02/2017

• Name and type of organisation providing education and training	Technical University of Delft
Duration of the program of study	3 years
• Principal subjects/occupational skills covered	Systems Engineering, Policy Analysis and Management
• Title of qualification awarded	BSc
Final mark obtained	7.3/10

graduation thesis

Title	Disinformation in the European Union: Using systems thinking to assess the impact of current policies to reduce the spread and production of disinformation
Language	English
Supervisor	Prof.mr.dr. J.A. (Hans) de Bruijn
Thesis Summary	Disinformation is a problem that has become more relevant over the past years. Also the European Union tried and is trying to deal with this problem by introducing multiple policy actions. However, the impact and usefulness of these policies is not clear. This thesis uses a combination of stakeholder analysis, interviews and systems thinking to assess the impact of current policies the reduce the spread and production of disinformation. This assessment serves to further improve current and future policy actions. Results from the analysis indicate that current policy actions are not focused on the root causes of the production and spread, and can be improved, among other things, by introducing regulation, making policies more goal-oriented and being more clear about policies in terms of content.

publications and articles submitted

Author(s) and title	
Language	Not applicable
Publication place	Not applicable
Date of publication	Not applicable

certifications

GRE	Not applicable
GMAT	Not applicable
Certifications of language knowledge	Not applicable

Work experience, stages, studies abroad

• Date (from – to)	06/01/2020 - now
• Name and address of firm/university	X!Delft, L.E.A.D. Programme
• Type of business or sector	Innovation, Knowledge transfer, university Valorisation Centre
• Type of employment	Innovation Trainee
• Main activities and responsibilities	<p>Main activities and responsibilities include: spotting of new business opportunities, researching markets, business development, end responsibility for small scale projects.</p> <p>In this traineeship there is also a lot of emphasis on training and personal development. Throughout the year I have received (and will receive) trainings regarding design thinking, innovation skills, robotization etc.</p>

• Date (from – to)	01/10/19 - 31/12/19
• Name and address of firm/university	TU Delft
• Type of business or sector	Research
• Type of employment	Research assistant (to Prof.mr.dr. J.A. (Hans) de Bruijn)
• Main activities and responsibilities	Main activities included: in-depth assessment of the state of the scientific literature of different topics proposed by professor, summarizing main findings and conclusions, communicating findings in a easily understandable way
• Date (from – to)	01/03/2017 – 31/07/2017
• Name and address of firm/university	Second Degree (part of Dept)
• Type of business or sector	Marketing & Advertising
• Type of employment	Intern Social Insights
• Main activities and responsibilities	During this internship I was responsible for analysing data, researching data and translating these insights into client reports. I was also helping this company in finding new ways to get insights in target audiences and helping them in developing new test methods for clients.
• Date (from – to)	01/07/2013 – 30/06/2016
• Name and address of firm/university	&Co
• Type of business or sector	Hospitality
• Type of employment	Junior party manager
• Main activities and responsibilities	I started as a waiter within this company. By gaining working experience and following different training modules I developed myself towards leading roles. In these roles I was responsible for events or parts of events and was leading teams of multiple employees.
• Date (from – to)	01/04/2013 – 31/05/2016
• Name and address of firm/university	RML Rotterdams Montessori Lyceum
• Type of business or sector	Education
• Type of employment	Exam trainer
• Main activities and responsibilities	Giving specialized exam classes to exam candidates. Courses: Economics and maths.
• Date (from – to)	01/09/2014 – 31/01/2016
• Name and address of firm/university	AFTER'S COOL
• Type of business or sector	Education
• Type of employment	Student tutor
• Main activities and responsibilities	Leading a group of six or seven high school students. Helping them with questions regarding their homework, giving additional tutoring or testing their knowledge.

Personal skills and competences

Acquired in the course of life and career but not necessarily evidenced by formal certificates and diplomas.

Mother tongue

Dutch

Other language(s)

	English
• reading	Excellent
• writing	Excellent
• speaking	Excellent
Spanish	
• reading	Limited
• writing	Elementary
• speaking	Elementary
Italian	
• reading	Limited
• writing	Elementary
• speaking	Elementary

Social skills and competences

Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (e.g. Culture and sports), etc.

Intercultural communication skills: obtained during exchange program and my MSc at the TU Delft. Half of the students had a non-Dutch background and most courses had teamwork in which intercultural communication was necessary.

Teamwork: Obtained during the full duration of my studies, in which there always has been a lot of emphasis on teamwork. Also obtained playing football at a high amateur level from age 5 to 21. Obtained during work in the hospitality sector in which we often worked in big teams while taking care of big events and multiple hundreds of guests.

Organisational skills and competences

E.g. coordination and management of people, projects and budgets; at work, in voluntary work (e.g. culture and sports) and at home, etc.

Team leadership: obtained in my role as a junior party manager, in which I was responsible for the entire event at which we were hired and the team that was working there. The performance of our team on this event was my full responsibility.

Project management: Obtained during a part of my traineeship and partially during writing my MSc Thesis.

Technical skills and competences

With computers, specific kinds of equipment, machinery, etc.

Intermediate sufficiency in Python programming.

Artistic skills and competences

Music, writing, drawing etc.

Music: I have played the piano for multiple years throughout my life (from 7 to 15, from 21-24). I am especially good in playing classical pieces.

Other skills and competences

Competences not mentioned above.

Analytic problem solving: Obtained (and still developing) during my studies and during my traineeship. Many cases during my MSc evolved around analytically taking apart a problem and understanding the root of the issue. I have been taught to analytically depict a problem to its core by combining multiple sources of information, in order to come up with a coherent set of strategies to solve the problem at hand.

Additional information

Not applicable

annexes		[List any items attached] [Mandatory attachments in the application: see indications above and the official call for positions]
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